

Education system of the Kemerovo Region: traditions and innovations

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Abstract

The authors of the article analyze the state of the regional education system and determine the perspectives for its development. The authors also emphasize the existing practice, highlighting key positions in the management of the education system in the region. Defining the directions of personnel policy in the system of regional education, the authors take into account the positive aspects of the real condition; predict the perspectives and risks of the development of education in the region. This allows to minimize the influence of negative factors.

Keywords: management of the regional education system, quality of education, innovative practice in education, teachers.

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Personalization of professional development of teachers in formal and informal advanced training

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Abstract

The solution of the fundamental task of development of the personal potential of every participant of the pedagogical process demands acknowledgement of man as the main value and addressee of the state education system and self-realization of every person in relation to oneself and the surrounding world as the main goal of education. Nowadays, additional professional education or training plays an important role in the formation of a personnel policy. Such terms as "personalization", "personification", "individualization" are considered to be the key concepts of professional development of a teacher. Individualization of education is the way to the subsequent managed self-education, meeting the needs of the individual to express freely his individual qualities as well as to act in accordance with his own interests, views and outlook.

Process of individualization has a personal orientation or a focus. Personification is connected with the process of education, with pedagogical interaction as well as with the creation of necessary conditions, in which student's potential can be revealed to its maximum. Personalization of education as a system emphasizes the role of a teacher as of the leading subject in a system. Personalization for the teacher means maximum of self-expression in creative activities, the unity of professional and personal improvement, formation of non-material values as dominating in the system of motivation as well.

Keywords: additional professional education, formal and informal professional training, personalization, personification, individualization of education.

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Regional model of training educators for the implementation of professional activities in the context of standardization

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Abstract

The author of the article suggests a model of training teachers for the realization of professional activity in modern conditions. These conditions are characterized by standardization processes, which are based on the design of an individual educational training programme. The training programme is aimed at eliminating professional deficiencies as inconsistencies between the existing practice of professional activity and the requirements for this activity.

Keywords: training educators, implementation of professional activities, current conditions, professional deficits, standardization of education, the universalization of education, teacher's preparedness for professional activity, model of training educators.

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Theoretical bases of the development of the concept of a teachers' competencies level assessment

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Abstract

The analysis of foreign and Russian educational experience of determining teacher's competencies has shown that there is no mechanism for their objective assessment. To do this, the national system of teacher growth that shows relation between teacher's qualifications and

the results of his professional activities can be used. In the article the authors analyze the nature of “competency”, the relation between “competencies” and “competence of individual” on the basis of the identification of the structural elements of these concepts. The analysis of different points of view of scientists allows to consider the assessment as an axiological attitude of a person to the whole commonly presented variety of human activities and capability of their cognitive and practical learning, and allows to make conclusions that the actions and the results of teacher's work are subject to assessment.

Keywords: teacher, tools, level, level assessment, competence, competency, professional competencies, qualifications, competency test.

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Regional system of information support of processes of management of education quality

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Introduction. The authors of the article discuss scientific and practical bases of functioning of regional system of education quality assessment, the experience of the Kemerovo Region for information support of processes of education management on the basis of integrated monitoring data.

Relevance. Formation of a system of education quality assessment in Russia leads to the need for reliable and objective information about the state education systems, educational programmes, learning outcomes with the goal of timely decision-making.

Research methods. Used theoretical methods: analysis, induction, specification, generalization, synthesis.

The results of the study. The use of integrated monitoring data in the processes of education management at all levels of the education system allows to make effective management decisions aimed at the development of a regional system of education.

Keywords: quality of education, regional system of education quality assessment, quality management education, information provision, monitoring, monitoring and management solutions

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Professional standard of the teacher as a resource for the development of state-society relations in the quality management system of the regional education as a direction of spiritual and moral upbringing of the younger generation

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Abstract

The authors of the article present the experience of development and implementation of the "Plans of joint actions of Department of Education and Science of the Kemerovo Region and the Kuzbass metropolis for spiritual and moral education of younger generation" as the mechanisms aimed at maintenance of stability and openness of the state and public relations in a control system of quality of regional education. The authors also present the arguments in favor for planned solutions to overcome not only systemic imbalances in the state and social components, but also in support of strengthening a stable horizontal system of relationships between subjects of spiritual and moral upbringing. The authors also study the question of the gradual implementation of competency indicators to measure the effectiveness and success of the work of teachers in accordance with the requirements of professional standards in the work of educational institutions in the region.

Keywords: spiritual and moral education, additional professional education, social partnership, competences, consolidation, integration, design, theologians.

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Tutor technologies in the development of professional competencies of leading and pedagogical staff

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Abstract

The author of the article examines the issue of tutoring support for the leading and pedagogical staff of the region on the example of the Kemerovo region. The author presents the results of practical work using means of tutoring technologies with participants in educational relations. The author determines the organizational forms of the implementation of tutoring technologies for the transformation of knowledge. The author gives examples of the use of technology work with teachers, as well as the work of the teacher with students as a result of improving the quality of education.

The author presents the developed block diagram of the lesson "Technology of Productive Reading" and describes the organization of methodological support of the process of improving

the technological competence of teachers in the context of improving the quality of modern education.

Keywords: tutor technologies, professional competences of the teacher, interaction of tutors with participants of the educational relations, quality of education.

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Comprehensive assessment of the quality of education in pre-school educational organizations using the ECERS-R scales

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Abstract

The authors of the article consider the problems of quality assessment of educational activities in pre-school educational organizations. The authors consider the use of the ECERS scales for the study of comprehensive assessment of quality in pre-school educational organizations. The authors also describe the results of the examination of the educational environment with the use of ECERS-R scales.

Keywords: ECERS-R scales, quality assessment of educational activities, discipline-spatial environment, types of children's activities.

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Professional difficulties and educational inquiries assessment as a basis of methodological support of pedagogical collectives of schools working under unfavorable social conditions

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Abstract

The problem of professional competence of leading and pedagogical workers is one of the most important ones for schools working under unfavourable social conditions. The increase of professional competence of pedagogical collectives of schools functioning under unfavorable social conditions is carried out in accordance with the results of professional difficulties and educational inquiries assessment.

The purpose of the article is to determine the mechanism of professional difficulties and inquiries assessment of administrators and teachers of schools working under unfavourable social conditions. Subject: professional difficulties and educational inquiries of head teachers and educators of schools working under unfavourable social conditions.

Materials and Methods. The research is carried out on the basis of theoretical methods: theoretical analysis of psychological, pedagogical and methodological literature on the research topic; study and analysis of documents, normative and legislative acts of the education system; systematization; analysis; empirical methods: interrogatory methods (conversation, interviewing, questioning), observation.

Results. The professional hardships and educational inquiries of school administrators and teachers working under difficult social conditions have been identified for three years (2015-2017). The results were used in educational and methodological support of the activities of pedagogical collectives of schools working under unfavourable social conditions in the Kemerovo Region.

Conclusion. The results are taken as the basis to determine the content of methodological support for activities of pedagogical collectives of schools working under unfavourable social conditions. Professional difficulties and educational inquiries assessment of pedagogical collectives improves their skills to reflect and analyze the development of their own experience in solving professional problems.

Keywords: methodological support, activities of pedagogical collectives of schools working under unfavourable social conditions, professional difficulties and educational inquiries assessment.

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Education quality assessment system in the Kemerovo Region: Analysis of results and prospects of development

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Abstract

The purpose of this article is to study the functioning and development of the system for assessing the quality of education in the Kemerovo Region. The author considers the multilevel component composition of this system, starting from the regional structures involved in the evaluation of the quality of education and ending with the role of the teacher in this activity. The article defines the regional system for assessing the quality of education, its users are called, and the purpose, objectives, principles of its work, the functions performed and some results of its activities are given. Speaking about the school level of the functioning of the system of assessing the quality of education, the author names tasks, objects and types of school monitoring (didactic, educational, psychological, pedagogical, medical) and the possibilities of using his results in practice. In the light of the implementation of the federal educational standards of different levels of general education and the professional standard of the teacher, the author comes to the conclusion about changing the role of the teacher in assessing the quality of education. In the field of assessing the quality of education, the modern teacher is: the subject of

planning, organizing and conducting evaluation, the organizer of self-evaluation of the results of education by trainees, the developer of control and measuring materials for assessing the results of education, and the expert of educational products. In conclusion, the author of the article dwells on the prospects for the development of the system for assessing the quality of education in the Kemerovo Region: increasing objectivity, improving monitoring research, establishing effective feedback, ensuring comparability of results, forecasting the development of educational organizations and others.

Keywords: quality of education, evaluation of the quality of education, external evaluation of the quality of education, internal evaluation of the quality of education, regional system for assessing the quality of education, school level of assessing the quality of education, role of teachers in assessing the quality of education.

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School library's practice on raising the quality of education by means of introduction of innovative and information technologies

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Abstract

The solution of the problem of raising the quality of the general education involves the introduction and integration of innovative and information technologies into educational practice. The experience available in educational practice refers mainly to professional teachers' activities during the teaching and learning process. Whereas a school librarian, who has mighty resources to introduce innovative and information technologies of declarative, cyber and reference type into educational process, suffer from the lack of attention.

The author of the article presents some experience of the educational organization on the above-mentioned problem and gives examples of cyber information technologies worked out and/ or used by the staff of the school library of gymnasium No. 11 (the cyber resources guide "Poets and Writers in the Net", "LitRes: School", blog "A reading high-school student")

The result of such work is the growth of motivation to cognitive activity and high level of universal learning skills among 95 % of students; the development of technological thinking, the ability to plan their own educational practice and so on.

Keywords: quality of education, innovations, information technologies, Library and Information Centre.

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The practice of using interactive space in the school as a condition for improving the quality of education

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The practice of interactive space as a way to improve the quality of school education is essential problem nowadays. The authors' experience attests that using of information and computer technologies, as an element of interactive space, allows to intensify the effectiveness of educational teacher's activity with the highest degree of students' results. Wide application of information and computer technologies provides differentiation and individualization of education; it also promotes the development of distance education. Information and computer technologies increase students' motivation to reach their expected achievement in accordance with Federal State Educational Standard. In this article the authors pay a lot of attention to the factors for realizing priority results such as teachers' professional competence. the authors also present their experience in improving the quality of education when learning English using the "Postcrossing" technology.

Keywords: quality of school education, interactive space, information and computer technologies.

Complex of measures aimed at development of psychological and pedagogical assistance of children with disabilities in the education system of Kemerovo Region

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Abstarct

The authors of the paper present the experience of psychological and pedagogical assistance of children with disabilities in the education system of the Kemerovo Region. The authors determine the main measures aimed at the development of psychological and pedagogical assistance for children with disabilities in the education system of the Kemerovo Region that include the development of interdepartmental interaction, the improvement of the material and technical support of the psychological service, the improvement of technologies for rendering assistance and the professional training of assistance specialists in these areas.

Keywords: psychological and pedagogical assistance, children with disabilities.

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Pedagogical prevention of psychoactive drugs use by older adolescents

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Abstract

The authors of the article consider issues of pedagogical prevention of the use of psychoactive drugs by the older adolescents and youth. The analysis of the data presented in the literature and the results of own observations in general indicates the development and implementation of a comprehensive target programme of primary prevention of psychoactive substance use in the educational space.

Keywords: addictive behavior, drug addiction, drugs, prevention, educational technology.

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Formation of civic consciousness of senior school children in modern society

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Abstract

The authors of the paper present the results of the pedagogical experiment on formation of civic consciousness of senior schoolchildren in modern society. The article describes the model of the formation of civic consciousness of senior schoolchildren in modern society. The model contains the following components: target, functional and informative, which reflects the stages of the formation of civic consciousness, the organizational forms and the forms of organization of activity of subjects of the process under consideration, the methods, the means, and the criterion-evaluation apparatus. The article presents the informative component of the pedagogical model which is realized in the curriculum as well as extra curriculum activity of senior schoolchildren.

There is the analysis of the curriculum of senior schoolchildren as the main source of acquirement civic knowledge. The article considers the activity of senior schoolchildren on creating the educational products on the topic of civic consciousness, which are necessary to solve social problems detected by them, such activity allows senior schoolchildren to display civic knowledge, civic abilities, civic consciousness in practice. The article presents the process and the result of the work with the educators on preparation of the moderators on the formation of civic consciousness of senior schoolchildren which precedes the activity of senior schoolchildren, the article also describes the work with the parents of the senior schoolchildren who take part on the formation of their civic consciousness. The effectiveness of the experiment is confirmed by data of the integrated assessment of the level of maturity of civic consciousness of senior schoolchildren in modern society.

Keywords: civic consciousness, integrated quality, formation of civic consciousness, implementation of the pedagogical model, pedagogical conditions.

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Use of electronic monitoring data in assessing the quality of education at the municipal level

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Abstract

The authors of the article present the possibilities of using data in assessing the quality of education at the municipal level. The assessment of the conditions for the implementation of the main educational programme, the degree of achievement of targeted federal and municipal indicators are considered. In addition, the examples of the use of monitoring data in the analysis of innovation activities of educational organizations, the construction of ratings for assessing the effectiveness and effectiveness of activities are described in the paper.

Keywords: assessment of the quality of education, monitoring, indicators, factors, analysis, rating, effectiveness.

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Inclusion of children to the basics of Russian national culture in the institutions of additional education of the Kemerovo Region

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The article is devoted to the problems of involving students in the Russian national culture and substantiating the relevance of the use of the ethno-cultural component in the additional education of children. The article deals with the conditions that contribute to the formation of the cultural identity of students. The idea of ethno-cultural education of students is realized in the regional network innovative project "Formation of ethnic identity of students in the course of ethno-cultural education in educational institutions of additional education of children" in the direction of innovative activity "Organizational and pedagogical conditions for the realization of the ethno-cultural component in education". The article presents the results of studies that have made it possible to reveal the level of professional competence of teachers of additional education in the issues of ethno-pedagogy and traditional Russian national culture and to analyze the methodological resources of educational institutions for additional education for children and participants in a regional network innovation project. The results of the research broaden knowledge of the level of professional competence of teachers and the methodological potential of the network interaction of institutions in the process of familiarizing children with the Russian national culture. The authors come to the conclusion that the network innovative project of interaction between institutions of additional education of children combines into a single whole the diverse cultural and educational models of its participants, creates a space of intensive cultural interaction, an intercultural polylogue in the conditions of the region.

Keywords: folk art culture, ethnocultural approach, ethno-cultural identity of students, innovative project, ethno-cultural competence of teachers, cultural and educational environment.

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Problem of psychological safety of the educational environment of the municipal education system

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Abstract

The article is devoted to the problem of the psychological safety of the educational environment. Schools as an educational space and the institution of socialization are subjects of security. The article presents the results of psych diagnostic research of stress factors and components of the psychological security of the educational environment (cognitive, emotional and behavioral), the experience of accompanying the formation and activity of school reconciliation services in the municipal education system of Novokuznetsk.

As a result of the analysis of the obtained data, the authors state that the psychological security of the educational environment for teachers is a condition for its safety for students. The most appreciated and significant component of the psychological security of the educational environment is the cognitive component (level of knowledge, the possibility of development and self-improvement).

As the most important condition in the formation of a psychologically safe educational environment and the communicative culture of participants in educational relations, the authors emphasize the activities of school reconciliation services.

Keywords: psychological safety, educational environment, psychological violence, the criteria of psychological safety of the school service of reconciliation.

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Organization of practice-oriented additional education and professional training of specialists in psychological and pedagogical support

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Abstract

The authors of the paper consider the urgency of implementing a practice-oriented approach in additionally professional education and the need to bring the content of education in line with the professional standard of the teacher. The features of the practice-oriented approach are generalized; its advantages and possible ways of realization are highlighted. The authors analyze the problems associated with the discrepancy between the training of pedagogical personnel and strategic areas of psychological and pedagogical education.

Keywords: practice-oriented approach, modernization of teacher education, the professional standard of the teacher, reproductive, productive, active methods of independent work, interactive training, network interaction, practical-oriented teacher training.

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Analysis of the innovation space of the municipal education system

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Abstract

The authors of the paper present the analysis of the innovation space in the municipal system of education in Kemerovo according to the monitoring (Education of the Kemerovo Region) on the block of "Innovation activity". The authors analyzed both the innovative activity of educational organizations and the activities of educational organizations in the status of innovative platforms of various levels. The authors identified the factors hindering the innovative activity of educational organizations, and identified possible ways to solve problems.

Keywords: innovation activity, the municipal education system, educational institutions, monitoring, factors that hinder the development of innovative activities.

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Psychological and pedagogical aspects of solving problems of social adaptation and health of learners

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Abstract

The authors of the article discuss psychological and pedagogical aspects of social adaptation and health of learners. The authors analyze the factors influencing the development and health of juveniles during their learning process, define the concept of social illness, its behavioral manifestations, and generalize solutions to problems that arise in the context of the social environment, social practices. The factors contributing to the process of exclusion of minor children and adolescents (biological, psychological, socio-economic, ethical, moral, pedagogical) are summarized and grouped in the article. Each factor is considered from the standpoint of its importance for development and social health of pupils, as well as negative violations, resulting from adverse effects. In conclusion, the stages of the process of psycho-pedagogical and medico-social support of socialization of minors aimed at forming a safe and healthy behavior are described.

Keywords: psycho-pedagogical and medico-social support, personal development, social health, safe and health-preserving behavior.

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Role of additional education in the vocational guidance of schoolchildren

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Abstract

The authors of the article present the role of additional education in the process of vocational guidance and pre-professional education of schoolchildren in order to form professional self-determination. The authors consider a new model of the organization of additional education aimed at the implementation of new forms of educational, professional, creative and entertaining activity through the creation of modern innovative areas for intellectual leisure for children and adolescents, built on interrelated areas - education, development, leisure, amusement and game. The purpose of this model is to create conditions for helping students in vocational guidance, conducting professional tests, developing technical, research and creative activities.

Keywords: additional education, professional test, children's center of professions, self-determination, master class, vocational orientation model, professional orientation.

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Psychological and pedagogical support of the development of children's giftedness in the system of additional education: innovative model

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Abstract

The authors of the article reveal issues related to the design of psychological and pedagogical support for the development of giftedness in the process of building and implementing an innovative model in the context of the organization of additional education. The authors describe the presented model of the development of the giftedness of students as aimed at improving the educational environment, which creates and reproduces the conditions for the development of

gifted schoolchildren, facilitates the transformation of pedagogy from the stagnation regime into a system development mode.

The main objective of the innovation model is to ensure favorable conditions in the municipal system of identifying, developing, supporting and supporting gifted children and talented youth for their personal self-realization and professional self-determination, successful socialization.

The methodological basis of the innovation model is the research of psychologists and teachers: the concept of creative endowments (A. M. Matyushkin, B. M. Teplov), subject-oriented education (V. A. Andreev, A. A. Derkach, O. A. Milinis etc.), the concept of self-development of personality (N. R. Bityanov, M. A. Shchukin, etc.).

Keywords: children's giftedness, additional education, innovative model of support of development of children's giftedness.

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Formation of professional and educational route of senior pupils in the conditions of specialized education

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Abstract

The authors of the article present the system of vocational guidance for pre-profile training and profile education in the educational organizations of the Leninsk-Kuznetsk city district. The system includes acquaintance with the world of professions, rules and mistakes in choosing a profession, the federal, regional and local labour market. The objective success in mastering profiling disciplines allows teachers to accurately predict the success of training in the recommended profile class.

The main indicator that attests to the realization of the goals of profile education is the readiness of students to continue their education in the chosen direction and the maturity in choosing the method of obtaining it after school. The Department of Leninsk-Kuznetsk city district of Kuzbass Regional Centre of Psychological and Pedagogical, Medical and Social Assistance "Health and Personality Development" annually analyzes the results of school graduates of general education organizations entering vocational schools, especially in accordance with earlier selected profile training. The main purpose of the study is to analyze the activities that create conditions for the maximum satisfaction of students' educational needs of general education organizations, their effective professional self-determination in accordance with their professional interests and intentions with respect to continuing education.

Keywords: profile training, pre-professional training, vocational-educational route, professional readiness, professional self-determination, vocational guidance activities, common educational standard.

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Functional and legal basis for managing health-saving and socially adaptive activities in the education system of the Kemerovo Region

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Abstract

The author of the article considers the issues of the functional and legal basis for managing health-saving and socially-adaptive activities in the education system of the Kemerovo Region. The author summarizes the problems of the negative dynamics of the indicators of social and psychosomatic health of constituent entities of the Russian education and says the resulting social order in search of ways of preservation and development of the nation, its health, labour and reproductive sufficiency. The author defines health as a social character and feature of human being, ensuring, for example, a student's academic success, competitiveness, mobility, the right choice of a profession. In conclusion, the author summarizes the experience in the region of solving the problems identified in the article and sets the vector for the possible further development of health-saving activities in the educational infrastructure of the region.

Keywords: health-promoting and social-adaptive activity, the conceptual base, educational category, socio-adaptive paradigm.