

Formation of civil identity of youth through means of social and project activity: territorial model

Larisa S. Pastukhova

PhD (Political Sciences), Associate Professor, Senior Researcher, Centre for Management of Innovative Projects and Intellectual Property, Institute for Strategy of Educational Development of the Russian Academy of Education, Moscow, Russia

E-mail: Larisa-sinls@mail.ru

Abstract

The author presents the results of a study of the socio-project activity of young people at the level of the territory (region / municipality) as one of the factors shaping the civil identity of youth. The article contains conceptual, methodological and practical conclusions. These conclusions are relevant for specialists of educational management bodies and specialists of management of youth policy at the regional and municipal levels, for innovator pedagogues implementing the project method, as well as for leaders and specialists of non-profit organizations implementing programmes and projects for children and young people.

Keywords: social and project activity of youth, pedagogical and sociocultural possibilities of social and project activity, local community, open educational space, competition.

Copyright in project activities

Mikhail L. Pustyl'nik

PhD (Chemistry), Deputy Director for Innovation Activity, Institute for Strategy of Education Development of the Russian Academy of Education, Moscow, Russia

E-mail: MLP@instrao.ru

Julia Yu. Vlasova

PhD (Education), Head of the Centre for Management of Innovative Projects and Intellectual Property, , Institute for Strategy of Education Development of the Russian Academy of Education, Moscow, Russia

E-mail: vlasova_edu@mail.ru

Abstract

The authors of the article characterize the results of the project activity of schoolchildren and students as objects of copyright from the standpoint of civil legislation. On the example of the materials of applications for the competition

"My Country - My Russia" the authors give recommendations on ways of securing copyrights for different types of project developments.

Keywords: copyright, project activity, intellectual property.

Children to the Volga River: projecting the future

Lyubov V. Skibina

Deputy Director for Teaching and Upbringing Work, Pedagogue of Additional Education, State Educational Autonomous Institution of Additional Education "Children and Youth Centre", Yaroslavl Region, Russia

E-mail: l.skibina@corp.yarcdu.ru

Abstract

The author of the article describes a unique project realized by the students of eight municipalities of the Yaroslavl Region. The author shows that carrying out monitoring measurements and analyzing the quality of water in the Volga River has not so much training, but as a nurturing effect on young people. The author proves that the design method allows solving such important for the development of the state tasks as the formation of civil identity, responsibility, ecological literacy of the younger generation. The project has readiness for replication in other regions of the Russian Federation.

Keywords: upbringing, project activity, monitoring of water resources, vocational guidance, ecological problems.

Modern school: young specialist as a mentor

Ekaterina I. Morozova

Teacher of German language, Gymnasium No. 37, Ekaterinburg, Russia

E-mail: gymnasium37_2008@mail.ru

Abstract

The author of the article reveals the methodological potential of raising the qualification of pedagogical staff in the educational organization at the expense of the internal resources of the teaching community. The author shows how the systematic organization of the exchange of experience between young teachers and teachers with great professional experience on the principles of dual mentoring helps the professional development of the entire teaching staff, the improvement of the psychological climate, and the complex solution of pedagogical tasks.

Keywords: mentoring, advanced training, general education, professional development of teachers.

Model of organization of project activity in school and development of pupils' civic activity

Natalia D. Bagrintseva

Deputy Director for Teaching and Educational Work, Moscow school No. 1430 named after Hero of Socialist Labour Grigory Kisunko, Russia Moscow

E-mail: ndb3.1@mail.ru

Abstract

The author of the article describes the management experience of implementing the project method in the educational organization. On the example of primary general education, the author reveals the principles and approaches to the systematic organization of mass education of children in the basics of project activities, which contributes to improving the quality of education. The author describes in detail the tested and ready-to-distribute technology of organizing the Fair and Festival of creative educational products of students in the format "Lesson-Project".

Keywords: project activity, initial general education, creative educational product.

Organization of the project activity of students on the basis of the socio-didactic approach

Irina M. Morozova

Teacher of Geography, Methodist, Private Educational Establishment "St. George's Orthodox Secondary School", Rostov-on-Don, Russia

E-mail: morozova_irina_m@mail.ru

Abstract

The author of the article proves that the organization of the project activity of students corresponds to the basic principles of the socio-didactic approach. The author shows how the differentiation of tasks in the course of the project activity makes it possible to take into account the individual peculiarities of the students, and also contributes to the increase of their educational motivation. The author has illustrated the application of the basic methods of the socio-didactic approach, namely the methods of socio-pedagogical support, in the organization of the

project activity using the example of the implementation of the comprehensive educational project "Orthodoxy on the Don: Pages of History".

Keywords: socio-didactics, social pedagogy, project activity, Orthodoxy.

Organization of project activity of children and youth in the Mikhailov District of the Ryazan Region

Olga I. Rakova

Teacher of Russian Language and Literature, Mikhailov Secondary School No. 2, Mikhailov, Ryazan Region, Russia

E-mail: rakova.olya@mail.ru

Olga A. Pakhomova

Teacher of Geography, Mikhailov Secondary School No. 2, Mihailov, Ryazan Region, Russia

E-mail: pahomova-o.a@mail.ru

Abstract

The authors of the article describe the experience of organizing the project activity of adolescents and young people in the Mikhailov District of the Ryazan Region. The authors show the following features of the work: systematic training of children and adolescents in the basics of project activities; identification of project ideas aimed at solving social problems of the municipal formation; support of the implementation of youth projects. The authors also cite project cases, namely descriptions of social projects implemented within the framework of "Spectr-PRO" activities and improving the life of the local community.

Keywords: project activity, social design, general education, additional education, extracurricular activities.

"School of Designing" in the Sayan District of the Krasnoyarsk Region

Olga V. Losnyakova

Deputy Director for Teaching and Upbringing Work, Sayan District Children's Creativity Centre, Krasnoyarsk Region, Sayan District, Aginskoye Village

E-mail: olga_losnyakova@mail.ru

Abstract

The author of the article describes the experience in the development and implementation of an additional general education programme that promotes the disclosure of civil potential and the increase of social activity of young people living in the territory of the municipality. The author gives a description of the stages of programme implementation, and also shows the role of social partners in providing the educational process. The author describes in detail the mechanism for identifying and selecting the best youth social initiatives. The author also gives examples of original copyright cases (training situations), which are designed to teach students the basics of project activities, and tools for assessing the level of design, communicative, creative competence, culture of presentation, competence of self-organization and co-organization.

Keywords: social designing, additional education, project method, civic engagement.

City Forum of Schoolchildren "FANT" as a Forum of active, non-indifferent and creative children

Polina A. Gendarmova

Deputy Director, Belgorod Palace of Children's Creativity, Belgorod, Russia

E-mail: polinazhan@mail.ru

Abstract

The author of the article describes the original practice of organizing the teaching of senior school children to the basics of project activities in the municipality. The author shows the implementation of the principle of the system-activity approach at all stages, that is, from the project idea to the project implementation. The author shows that system training and long-term support of teams in the implementation of socially significant projects contributes to increasing the proportion of activists involved in city student self-government, as well as increasing the proportion of leaders of children's voluntary organizations, volunteers interested in the development of a "small homeland". The author gives examples of documents that make it possible to replicate the described experience.

Keywords: social design, project activity, social activity.

Project camp as a form of organization extracurricular activities

Olesya S. Belukhina

Master's Degree in History, Head of research department

SAI APE «Saratov Regional Institute of Education Development» Saratov
E-mail: kalininaos@mail.ru

Irina V. Osaulenko

Deputy Director for Scientific and Methodological Work, School No. 3 named after Hero of the Soviet Union V.S. Antonov, Saratov Region, Atkarsk, Russia
E-mail: irina657@yandex.ru

Abstract

The author of the article describes the project of organizing extracurricular activities of schoolchildren in the form of a "project camp". The author suggests a system of measures that facilitate the following: implementation of the project and training and research activities of students; development of research competencies of students; the introduction of integrated pedagogical support technology; use of modern distance learning forms and information technologies. Approbation of the technology of comprehensive pedagogical support for the project and training activities of students in the framework of the project camp and the dissemination of the experience of implementing this technology will be conducted in the next academic year.

Keywords: project activity, general education, extracurricular activity, pedagogical support of projects.

Models of interaction between educational organizations and museums

Olga V. Ivanova

Research Fellow, Institute for Strategy of Education Development of the Russian Academy of Education, Moscow, Russia
E-mail: o.ivanova@instrao.ru

Abstract

It became obvious that in the age of media educational organizations and museums have an opportunity to interact more actively among themselves in the field of education and cultural and educational work. The use of new technologies gave impetus to the emergence of new forms of interaction between museums and educational organizations.

The author of the article describes the experience of applying the most common models of "lesson-museum", "mobile museum", "virtual museum", "museum piece in project work". The author cites the experience of using these models as by well-known large Russian museums, as well as little-known provincial ones. In addition to the positive effects of using these interaction models, the author describes some

possible risks of implementing these models and suggests organizational and management solutions to reduce certain risks.

Keywords: interaction models, virtual space, lesson-museum, mobile museum, virtual museum, museum exhibit in project work, museum pedagogy, information technologies.

Teaching students the basics of project activities based on media - co-working technology

Irina Ya. Blagireva

PhD (Education), Associate Professor, Chair of Continuing Professional Education, Kursk State University, Director of the Children's School of Television "Teleshko Kursk", Kursk, Russia

E-mail: blairina@yandex.ru

Abstract

The article is devoted to the description of the author's methodological design, which is a technology of media - co-working. This technology is aimed at implementing the method of projects in the process of realization of additional general education programmes in the field of television journalism and media communications. The author of the article reveals approaches to the organization of planning and organization of production of media events and media products, as well as to training teenagers to promote the created product on the basis of media-co-working technology. The author shows that media - co-working technology contributes to the increase of independence, responsibility, commitment of teenagers. This technology is used to solve real business problems, thanks to which the result of the project activity of adolescents can become creative products that are in demand by business and society.

Keywords: project method, co-working, TV journalism, additional education, media product.

"This is our judgment" project

Svetlana Yu. Verzakova

Head of the Sector of the Linyovo Village Library, Iskitim Centralized Library System, Novosibirsk Region, Iskitimsk District, Linyovo Village

E-mail: biblionlain@list.ru

Abstract

The author of the article describes the original form of the work of the rural library that promotes the increase of readership activity of the population of all ages, as well as the activation of the dialogue of generations with an emphasis on the development of verbal-logical thinking and oral speech of schoolchildren. The author shows that traditional for libraries forms of work with readers in the information society should be modernized. The author describes the algorithm for organizing cooperation with a local television studio and with school librarians. Thanks to this algorithm, the authors of the project "This is our judgment" managed to make it mass and extra-age, which promotes the popularization of the best works of world literature and the convergence of the value orientations of the youth and the older generation.

Keywords: reading activity, library work, dialogue of generations, education.