

Otechestvennaya i Zarubezhnaya Pedagogika
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Acculturation of Immigrant Youth in European Educational Space

Boris L. Vulfson

Annotation

Acculturation of immigrant youth is a new problem for the pedagogical science. It is not reflected in pedagogical classical science, because until relatively recently the task of special organization of training and upbringing of migrants' children objectively did not arise. Now this problem has become significant for many countries, including Russia.

Keywords: migrant pedagogy, migrant children, acculturation of immigrant youth, multiculturalism.

Pyotr F. Kapterev – Classic of Domestic Pedagogy

Mikhail V. Boguslavsky

Annotation

The paper is devoted to the fate of the classic of Russian pedagogy, Pyotr F. Kapterev (the year 2014 marks the 165th anniversary of his birth). His ideas continue to be significant for contemporaries in the field of theory and history of pedagogy as well in solving issues of family upbringing.

Keywords: Pyotr F. Kapterev, pedagogical science, pedagogical education, training and methodological complex, autonomy of the pedagogical process.

Russian Universities in the Conditions of Globalization of Higher Education

Maria V. Kostromitina

Annotation

The significant changes in higher school have been occurred in ten years of participation of Russia in the Bologna Process. The reforms are still ongoing and one of the key issues remains the diagnosis and assessment of student training outcomes. The author claims that the solution of this problem would be possible in development of the mechanism for the transition from general description to concrete ideas about outcomes of training in higher school.

Keywords: globalization, Bologna process, Dublin Descriptors, European Qualifications Framework, National Qualifications Framework, competence,

training outcomes in higher school.

Frame-Based Organization of German Lexemes With the “Female Occupation” Meaning as an Effective Method in Foreign Languages Training

Yulia G. Kurovskaya

Annotation

The author describes a frame-based organization of female-dominated occupations' names in German in terms of its role in pedagogical science.

Keywords: cognitive linguistics, pedagogy, frame, frame-based organization, language picture of the world, gender, textbook, language, German language.

Conditions of Sustainable Development of the System of Continuing Education at Different Levels

Tatiana Y. Lomakina

Annotation

The author analyzes the notion of “Sustainable Education”. The substantial essence of this notion is revealed, the paths of solutions for sustainable development in abroad and in Russia are shown, the capacity and the role of the domestic system of continuing education in the preservation of a sustainable future are presented in the article.

Keywords: continuing education, sustainable development, personality, philosophy, education, ecology, conception, educational organizations.

Information Society and Topical Issues of Personality Training

Leonid M. Lutzenko

Annotation

Some topical issues of personality training using the new educational technologies in the conditions of information society in the country are considered in the article.

Keywords: information society, globalization, educational technology, education and training of the professional elite.

The Role of the State and Society in the Development of School Education in Russia: Pyotr F. Kapterev's View¹

Anatoly V. Ovchinnikov

Annotation

The paper is devoted to views of famous domestic pedagogue Pyotr F. Kapterev on the role of authorities and society in the historical development of Russian education. The main ideas of a scientist dedicated to the problem of transmission of cultural heritage to the younger generations and the roles of the government and society in this process are analyzed in the paper. The attitude of the scientist to the opinions of other members of the pedagogical science on this issue is presented in the article.

Keywords: government, society, authority in the history of Russian education; socio-pedagogical views of Pyotr F. Kapterev, role of authorities and society in the development of pedagogy.

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Contemporary Character of Views on Didactics of Pyotr F. Kapterev

Lyudmila M. Perminova

Annotation

Scientific and pedagogical proceedings of Pyotr F. Kapterev are remarkable in that they organically had completed the age of the classical comprehension of didactics (19th century) and opened a new - non-classical view on the methodology of development of didactics (the beginning of the 20th century). It was consonant with the philosophical quests of that time. The creative dialogue of the scientist with the past, becoming a basis of a reflexive method makes his works very modern.

Keywords: pedagogical heritage of Pyotr F. Kapterev, reflexive method, pedagogical process, educational process; classic of Russian pedagogy.

On the Preventing Extremism Among Learners and about the Scientific and Methodical Support of the Prevention

Alexander V. Rostokinsky

Annotation

The problems of prevention of extremism among learners and the quality of scientific and methodical support of the prevention are analyzed in the paper. The concrete proposals for optimization of the structure of prevention and for improvement of the quality of scientific and methodical support are formulated.

Keywords: extremism, xenophobia, prevention, education, youth.

French Researchers on Interdisciplinary Relations of Pedagogy

Svetlana A. Dudko

Annotation

The brief overview of the development of relations of pedagogy with other sciences throughout the 20th century is presented in the paper. At the present time the relationship between pedagogy and neurosciences develops most intensively. The Neuropedagogy is emerging. The main task of Neuropedagogy is to determine how to improve the effectiveness of training, using the latest knowledge about the human brain.

Keywords: interdisciplinary relations of pedagogy, neurosciences and education, Neuropedagogy, Gerontopedagogy, training of the mind.

From the History of Moscow Gymnasiums of the 19th – Early 20th Century

Alexey V. Kudryashov

Annotation

The main stages of development of Moscow gymnasiums of 19th – early 20th century are presented in the article. The structure and the learning process in the Academic Gymnasium at the Moscow University and the 1st Moscow City Gymnasium in the early 19th century are described. The Gymnasium named after Medvednikovs occupied a special place among the best high schools in Moscow in the early 20th century. In this school a lot of attention was paid to activate the cognitive interests of learners. The significant efforts have been directed to create a business, friendly, joyful atmosphere for learning.

Keywords: gymnasium, Moscow, Moscow University, classical and real education, modernization of education, cognitive activity, learners' interest.