

Roman I. Aizman

**Health And Safety Of Participants Of Educational Process Is A Criterion
Of Health-Saving Activity Efficacy At The Educational System**

Annotation

In article the standard-legal documents defining carrying out the health-saving up activity in an education system are considered. Methodological approaches and an author's technique of an estimation of health and safety of participants of educational process, their advantage, the possibility to use it for the estimation of health-saving efficacy activity, and necessary competences of teachers for its realisation are presented.

Keywords: health, safety, is standard-legal documents, formation, health-saving up activity, the competence of teachers.

Larisa N. Averyanova

**Alexandra Ishimova. To the 210th Birthday Anniversary
of the Children's Writer (1805–1881)**

Annotation

The biographical sketch, reconstructing the main stages of the life and activity of Alexandra O. Ishimova is presented in the article. The basic attention is given to the teaching aids prepared by her.

Keywords: school and extra-curricular reading; literature for children; Alexandra O. Ishimova.

Elena V. Berezhnova

**Methods of Formalization of the Scientist's Personal Position
in Humanitarian Research**

Annotation

The article is devoted to the extension of conceptions of the logical structure of pedagogical research and to the search of the place and ways to formalize the position of the pedagogue-scholar in this structure. The author shows necessity of combining in this position of collective and individual subjects of knowledge, gives concrete examples, actualizes the problem of development of methodological culture of postgraduate students studying at the third level of higher education.

Keywords: scientific school; methodology of pedagogy; pedagogical research; collective subject of knowledge; individual subject of knowledge.

Mikhail V. Boguslavsky

Vasily I. Vodovozov – Outstanding Russian Pedagogue and Enlightener (to the 190th Anniversary of His Birth)

Annotation

The scientific, pedagogical and methodological views of Vasily I. Vodovozov in holistic form are characterized in the article. The social and pedagogical activity of the scientist is presented.

Keywords: Vasily I. Vodovozov; personalistic approach; social and pedagogical movement; technique of literary education.

Mikhail V. Klarin

**Didactics of the XXI Century and the Challenges of Modern Education:
Referring to the Heritage of the Theory of General Didactic Theory of Content of the General Secondary Education
and the Training Process**

Annotation

The analysis of didactics in the light of the challenges for education of the XXI century is presented in the paper. The changes of our conceptions of management methods in the translation of culture, conceptions of the subject of education, conceptions of the consequences of these changes for the theory of education are considered in the article. The challenges for general didactical theory of education are shown. These are: multiculturalism, polycentricity of the management of the content of translated cultural experience, holistic configuration of educational results, a new subjectness, a new context of education, the role reversal of pedagogue and vocational-pedagogical training. Special attention is paid to the research of innovativeness of continuing education in the world educational practice (including Russia and the Commonwealth of Independent States), as well as to the research of paradoxes that cause the development of new didactics of continuing education.

Keywords: didactics; innovative education; interactive training; competence; continuing education; adult education; educational programs; principle of additionality; postgraduate vocational education; subject of education.

Zhanna N. Kritarova

**Literary education in schools with native (non-Russian)
and Russian (non-native) language learning: educational aspects**

Annotation

The article describes the basic statements of recent legislative and regulatory documents of the Russian Federation in the field of education. The specificity is marked of school with students for whom Russian is not their mother tongue. By means of local history and history, one of the ways of realization of educational potential of the content of literary education in schools with native (non-Russian) and Russian (non-native) language learning in educational organizations is illustrated.

Keywords: Education, concept, strategy, schools with native (non-Russian) and Russian (non-native) language learning, local history and literature.

Helena Kolibová, Jana Žáčková

Alternatives of Involving Graduate Students in Academic Research for Practice

Annotation

The article deals with pedagogical practices at university seeking a greater flexibility in university education teaching and providing opportunities for creative activities of graduate, Master degree students (field of study Social Policy and Social Work). The paper analyzes the theoretical potential of a teaching authority and performance of the key roles of a teacher – researcher and pressure onto the overlapping typical roles of a student involved in research activities. The text interconnects the theoretical inputs and practical experience. It provides information about interconnecting the individual aspects of teaching and academic research activities.

Keywords: teaching practice; social research.

Mikhail A. Lukatsky

Horizons of the Formation of Pedagogical Semiology

Annotation

The program of construction of a new field of scientific knowledge – Pedagogical Semiology is characterized in the article. The structure of the emerging scientific discipline is described and the interpretation of the discipline is given.

Keywords: semiotics; pedagogical semiology; syntactic; semantics; pragmatics.

Tigran E. Marinosyan

Quality Improvement of Education in Post-Soviet Countries

(by the example of Armenia)

Annotation

The effective modernization of the education systems of the CIS countries (Commonwealth of Independent States) involves the study of domestic and foreign experience of reform and in the first place the study of the experience of practical implementation of the quality improvement of education and importantly the study of international pedagogical experience on this issue. The important aspects of the quality improvement of education in the countries of post-Soviet space by the example of Armenia are discussed in the article.

Keywords: Commonwealth of Independent States (CIS); post-Soviet space; educational reform; quality of education; Bologna process; education system; Armenia.

Yu. V. Naumenko

Health-Forming Education (to the Issue of Terminology)

Annotation

The basic ideas of the socio-cultural approach to defining the essence of the phenomenon of "health" and "healthy lifestyle" were presented and substantiated, as well as the possibility of designing on their basis of a qualitatively new content of health-protection activities of general-education organization, which we conventionally call "Health-Forming Education" was shown in the "Methodology, Concept and Technology of Health-Forming Education" article.

However, we are aware that the implementation of any pedagogical concept in everyday educational practice as not alien and technological phenomena is possible only with deployed interdependent terminology, describing some social phenomenon in a clear and accessible definitions for both theoreticians and pedagogues-practitioners and for methodists who design educational technology. Therefore we define the basic terminology of health-forming education in the present article.

Keywords: health; healthy lifestyles; emergence of a healthy lifestyle; internal picture of health; vitality; health-protection technologies in education; health-protection education; health-forming education.

Ekaterina E. Nikitina

Methodical Concept of Teaching Reading in the Interpretation of Vasily I. Vodovozov. Traditions and Innovations.

Annotation

The approach of Vasily I. Vodovozov regarding the methods of teaching pupils to read is considered in the article. The methodological principles and methods of work on the technique of reading are substantiated and the developing potential of texts of different problems is shown.

Keywords: Vasily I. Vodovozov; text; reading; methodical techniques and principles; system of exercises; technique of reading.

Olga P. Kurdenkova

Continuing Education Strategies of Russian Students: Variants of Construction

Annotation

Analysis of some of the intermediate results of the implementation of a policy of continuous education in the practice of higher school is presented in the paper. The survey conducted by the author gave a strong tendency to comprehension of necessity of continuing education by young people. Attention is paid to age proportion of students. Also the main factor motivating the continuation of education among respondents was revealed. These are: high requirements of employers, their orientation to international standards. Typical variants of strategies of continuing education, constructed taking into account the conditions and possibilities of students are shown in the article.

Keywords: information society; higher education; motivation, continuing education; continuing education strategies.

Boris A. Lanin

Vodovozov's Role in the Elaboration of Methodical Canons of Literary Education

Annotation

The role of heritage of Vasily I. Vodovozov in the elaboration of methodical canons of literary education is considered and the developing potential of the literature in the context of modern education is shown in the article. The novelty of methodical ideas of Vasily I. Vodovozov against the backdrop of the formation and development of philological science of the XIX century is revealed.

Keywords: Vasily I. Vodovozov; literature; education; piece of art; personality of the reader.

Anna K. Oreshkina

Pedagogical Science to Pedagogical Practice. Current Directions of Scientific Studies

Annotation

The aspects of optimization of experimental studies aimed at increasing the level of methodological culture of pedagogical staff and aspects of improving the mechanism of the development of the potential of educational institution on the basis of the implementation of the current vectors of the experimental work are presented in the paper. These aspects are presented from a position of the leading ideas of scientific school "Professional Pedagogy - Theory of Continuous Education" of the academicians of the Russian Academy of Education Sergey Ya. Batyshev and Alexander M. Novikov