

Vitaly G. Bezrogov, Yulia G. Kurovskaya

Western European textbooks for initial training in the 17th century:
invariants and features

Abstract

The structural and substantial features of Western textbooks for primary schools in the 17th century are considered in the article. It was a significant stage in the history of European education when the schools as centers of educational activities and centers of scientific and cultural activities had become the basis of literacy and education, equally with universities. The authors on the practical material demonstrate how school textbooks acquire a special strength and status of standard cultural product that forms a human of the early modern period.

Keywords: textbook, ABC book, teaching reading, initial training, 17th century.

Larisa N. Belenchuk

Education in the Age of Peter the Great

Abstract

The article is devoted to the history of the setting up of school system under Peter the Great, to the combination of traditional and innovative forms of education, to the creation of a special school, as well as to the higher education. The intellectual breakthrough and the sharp decline in morality, which was characteristic of the era of Peter the Great is also the object of the article. The attention is paid to new pedagogy, provided, notably, by V.N. Tatišev and I.T. Posoškov, as well as by spiritual persons - Dimitry of Rostov and Feofan Prokopovich.

Keywords: education, Peter the Great, school system, public education, V.N. Tatishchev, special school.

Mikhail V. Boguslavsky, Konstantin Yu. Milovanov

Prospects of development of historical and pedagogical knowledge

Abstract

The article is devoted to the substantiation of prospects of development of historical and pedagogical knowledge in Russia of the 21st century. The authors present new priority directions of development of the history of education and pedagogical science.

Keywords: history of pedagogy, history of education, historical and pedagogical knowledge, priorities and perspectives of historical and pedagogical researches.

Vladimir A. Gorsky

Modernization of the content of technical and technological education
of primary school pupils

Abstract

The features of the modernization of the content of school course "Technology" in grades 5 to 9 are revealed in the paper. These features are associated with the strengthening of industrial-branch direction of the content and increasing opportunities for the organization of the project and training and research activities on the basis of interaction and the continuity of the general and additional education of children.

Keywords: technology, technical device, techno-sphere, design activity, research activity, general and supplementary education.

Gribanova V.A.

The formation of civil activity of students in the upbringing work
of the University

Abstract

The article describes the results of research work on the formation of civil activity of students in upbringing work of the University. The definition of civic engagement and the process of its formation from the standpoint of the personality-activity approach are given. The formation of active citizenship as a model implemented in three interrelated phases is

presented. The phases are: theoretical procedure (search), interiorization (transformative and reflective) and exteriorization (practice-oriented). The experience of transformative-reflective forms of work (school of social development, youth forums, and project work) on the basis of T. A. P. Chekhov is described.

Keywords: civic engagement, students, upbringing work, forum, project work.

Margarita A. Korzo

Contribution to the history of Polish-Latin primers of the 17th–18th centuries

Abstract

The article contains a description of a not recorded in the bibliography Polish-Latin elementary textbook *Elementa Pverilis Institutionis* (Cracow: Albrecht Górecki, 1692) from Russian State Archives of Ancient Documents (Moscow, Russia). The given edition marked the beginning of a line of primers, which survived until the twentieth century (ca. 44 editions). The specific feature of the given line is bilingualism of all editions, laconic grammar part and extended part containing the religious texts. A comparison of the original version with subsequent editions of the primer (Cracow 1713, 1736, 1796 and Pochaiv s.a.) indicates multiple editing of the manual and enlargement of its religious content (new prayers and a catechism in the questions and answers form). An assumption is made that bilingual primer *Elementaria institutio Latini sermonis, et pietatis Christianae* (Cracow: Maciej Wirzbięta, 1575) could serve as a sample for *Elementa* 1692.

Keywords: *Elementa Pverilis Institutionis* (Cracow 1692), history of Polish primers, religious texts in primers, Maciej Wirzbięta' primers.

Ekaterina E. Nikitina

Literary sources (East Slavic writing system) of the didactic bookishness
of the 15th century: genre originality, features, methods of interpreting

Abstract

The features of the literature of the 15th century are considered in the paper. The author shows the specificity of the content of the texts, their upbringing and educational orientation and value in the context of contemporary historical and pedagogical knowledge.

Keywords: source, literature, culture, genre, upbringing, society.

Ekaterina Yu. Romashina

Visual learning to read by M. Trostnikov's method in Russian schools
at the early 20th century

Abstract

The textbook for learning to read in Russian for Estonian, Latvian and German children, compiled by inspector of the Tartu schools M.A. Trostnikov - "Russian language, reading and writing" (10 editions, 1905-1916) is considered in the article. It is shown that Trostnikov has developed a way of learning to read in non-native language "using images." In these benefits the text and illustration were a single entity: the picture was used as a support for the development of new lexical items, compiling verbose description, narrative essays, performing grammar exercises, etc.

Keywords: primary education, visual learning, reading, textbook, school, Russia, the 1900s

Olga G. Sidorova

English-Russian phrasebooks of the late 18th – early 19th century as textbooks

Abstract

The early Russian English-Russian phrasebooks, both as parts of textbooks and published as separate editions, are analyzed in the paper. Having acquired teaching and educational functions, they were actively used in teaching English and served as rich sources of practical language knowledge. Phrasebooks by two authors, P. Zhdanov's (1772) and V. Kryazhev's (1795) are compared.

Keywords: 18th century, foreign languages studies, textbook, English - Russian phrasebook.